

## Professional Dispositions Survey

Evaluator' Last Name: \_\_\_\_\_ Date: (insert icon to select date)  
Last, First

School Placement: \_\_\_\_\_

**Instructions:** For each dispositional category below, provide evidence *based on your observations throughout the semester and interactions with this teacher candidate* that s/he is, or is not, on a trajectory toward becoming first-year profession-ready. A candidate who is **First-Year Profession-Ready** is prepared to accept and successfully perform the duties one would reasonably expect of a newly-hired, first-year professional educator.

### **PK-12 STUDENTS AS LEARNERS**

1. **Based on your observations throughout the semester and interactions with this teacher candidate, provide evidence that this NKU teacher candidate recognizes individual strengths in PK-12 students and then builds on those strengths to enhance the learning of all students.**

**Overall, how ready is this NKU teacher candidate to build on individual PK-12 student's strengths to enhance the learning of all students?**

(CAEP: 1.4; CAEP: D; KTS: 4; InTASC: The Learner and Learning; KFFT: 3)

- First-year profession-ready
- On target to become first-year profession-ready
- Not on target to become first-year profession-ready

2. **Based on your observations throughout the semester and interactions with this teacher candidate, provide evidence that this NKU teacher candidate fosters each PK-12 student's deeper understanding of the content through relevant learning experiences.**

**Overall, how ready is this NKU teacher candidate to foster each PK-12 student's deeper understanding of the content through relevant learning experiences?**

(CAEP: 1.3; KTS: 4; InTASC: Instructional Practice; KFFT: 3)

- First-year profession-ready
- On target to become first-year profession-ready
- Not on target to become first-year profession-ready

**TEACHER CANDIDATE'S PROFESSIONAL LEARNING**

3. Based on your observations throughout the semester and interactions with this teacher candidate, provide evidence of this NKU teacher candidate's willingness to self-analyze and persevere to improve instructional practices.

**Overall, how ready is this NKU teacher candidate to self-analyze and persevere to improve instructional practices?**

(CAEP: 1.2; KTS: 7; InTASC: Professional Responsibility; KFFT: 4)

- First-year profession-ready
- On target to become first-year profession-ready
- Not on target to become first-year profession-ready

4. Based on your observations throughout the semester and interactions with this teacher candidate, provide evidence of how this NKU teacher candidate responds when faced with circumstances that challenge his/her own frame of reference (e.g., culture, gender, language, abilities, ways of knowing).

**Overall, how ready is this NKU teacher candidate to respond positively to challenges to his/her own frame of reference (e.g., culture, gender, language, abilities, ways of knowing)?**

(CAEP: 1.1; CAEP: D; KTS: 9; InTASC: Professional Responsibility; KFFT: 4)

- First-year profession-ready
- On target to become first-year profession-ready
- Not on target to become first-year profession-ready

5. Based on your observations throughout the semester and interactions with this teacher candidate, describe this NKU teacher candidate's collaboration with colleagues, families, and/or community members to promote PK-12 student learning.

**Overall, how ready is this NKU teacher candidate to collaborate with colleagues, families, and/or community members to promote PK-12 student learning?**

(CAEP: 2.3; KTS: 8; InTASC: Professional Responsibility; KFFT: 4)

- First-year profession-ready
- On target to become first-year profession-ready
- Not on target to become first-year profession-ready

***PROFESSIONAL BEHAVIORS***

**6. Since the midpoint evaluation has this teacher candidate demonstrated the following professional behaviors?**

- Displays positive attitude
- Takes initiative
- Demonstrates enthusiasm for the work of teaching
- Shows respect for colleagues, families, and/or communities
- Maintains confidentiality
- Demonstrates flexibility
- Maintains professional boundaries
- Builds rapport with students
- Demonstrates punctuality in all professional responsibilities
- Dresses professionally

Provide evidence below for any areas of growth or concern:

**Overall how ready is this NKU teacher candidate to demonstrate the behaviors of a first-year professional educator?**

(CAEP: 2.3; KTS: 9; InTASC: Professional Responsibility; KFFT: 4E)

- First-year profession-ready
- On target to become first-year profession-ready
- Not on target to become first-year profession-ready